

Jim Crow Laws Reparations Lesson

Introduction to Lesson: We will begin with students reviewing the most important facts about slavery. We will do this by playing a game of Kahoot.

Guided Practice: Next, I will introduce how slavery led to the Jim Crow Laws. I will also show a video summarizing the most important facts during this time. We are now going to do a close reading article to get more information about the Jim Crow Laws.

I will then introduce reparations, its meaning, and examples. We will do a gallery walk through where students will access visuals such as pictures. After the walkthrough, we will discuss the picture examples. I will ask; What do you think these pictures represent? How do these images make you feel? What questions do you have?

Independent Practice: , students will work in groups of 3, each group will select one image that represents a reparation. They will each do some research and provide an explanation of the reparation they have chosen . I will provide students with articles about the reparation process that they can use for their response. Students will then present their explanation with their groups, while the rest of the class will write their notes about each presentation.